# Institutional Development Plan

## GC Nangal Chaudhary

### Institute Details

| College Name | Category | Location | Establishment Year | Affiliated University | Statutory Body | Year & Nature of Affiliation |
|---|---|---|---|---|---|---|
| GC Nangal Chaudhary (Govt) | Co-Education | Rural | 1987 | IGU | Haryana State Higher Education Council | 2017 |

### Vision and Mission

**A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.**

SMSD Govt. College Nangal Chaudhary aims to provide affordable quality education, while equipping students with knowledge and skills in their chosen stream, inculcate values, identify hidden talents, provide opportunities for students to realize their full potential and thus shape them into future leaders, entrepreneurs and above all good human beings.

**B. Describe the overall mission and purpose of the institution**

SMSD Govt. College Nangal Chaudhary provides students with quality educational experiences and support services that lead to the successful completion of degrees, career education and basic skills proficiency. The college fosters academic and career success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible and affordable learning environment. In meeting the needs of our demographically diverse student population, we embrace equity and accountability through measurable learning outcomes, ethical data-driven decisions and student achievement.

### Principal Details

| Principal Name | Mobile No | Email Id | Fax No |
|---|---|---|---|
| Dr. Anil Kumar Yadav | 9416385524 | gcnchd@gmail.com | 01282000000 |

### Nodal Officer Details

| Coordinator | Associate Coordinator | Academic Activities | Civil Works | Financial Aspects | Equity Assurance Plan |
|---|---|---|---|---|---|
| **Name :** Dr. Ishwar Singh **Mobile No :** 8901219166 **Email Id :** gcnchd@gmail.com | **Name :** Dr. Satish Kumar Yadav **Mobile No :** 9991856270 **Email Id :** gcnchdgmail.com | IGU Academic Calendar | Management | State Govt. | As Per Govt. Norms |

### Academic Information

| Academic Session | Program Level | Program Title | Duration | Course Starting Year | Total Seats | Total Students |
|---|---|---|---|---|---|---|
| 2024-25 | UG | B.A. | 3 | 1987 | 1200 | 950 |
| 2024-25 | UG | B.Sc. (NM) | 3 | 2013 | 240 | 202 |
| 2024-25 | UG | B.Com | 3 | 2007 | 240 | 101 |

### NAAC Accredation Details

| Cycle | Dateof Application | Accreditation Received Date | Grade | Valid Till |
|---|---|---|---|---|
| 1 | 9/1/2003 12:00:00 AM | 9/1/2003 12:00:00 AM | c+ | 7/31/2008 12:00:00 AM |

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| NAAC UGC Autonomy | | | | |
|---|---|---|---|---|
| Academic Year | AQAR Submission Date | UGC Autonomy Granted | Order No | Order Dated |
| 2024-25 | 11/30/2025 12:00:00 AM | Yes | 000 | 11/30/2025 12:00:00 AM |

| Courses Offered | | | | |
|---|---|---|---|---|
| Academic Session | Course Name | Course Duration | Programme | Examination Pattern |

### Faculty Status

| Faculty Rank | No. of Sanctioned Regular Posts | Present Status: No. in Position by Highest Qualification | | | | | | | | | | | | Total No. of Regular Faculty in Position | Total Vacancies | Total No. of Temporary Faculty |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Doctoral Degree | | | | Master's Degree | | | | Bachelor Degree | | | | | | |
| | | Sci/Arts/Com Discipline | | Other Discipline | | Sci/Arts/Com Discipline | | Other Discipline | | Sci/Arts/Com Discipline | | Other Discipline | | | | |
| | | R | T | R | T | R | T | R | T | R | T | R | T | | | |
| Professor | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 0 |
| Associate Professor | 10 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 10 | 0 |
| Assistant Professor | 30 | 8 | 8 | 0 | 0 | | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 30 | 14 |

### UG Examination Results

**(a) Examination results for [Previous Academic Year] (Under-Graduate Courses)**

| | | SC | | OBC | | Other Reserved Categories | | General | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | M | F | M | F | M | F | M | F | M | F |
| 1st Year | Appeared | 77 | 20 | 251 | 50 | 0 | 0 | 78 | 20 | 406 | 90 |
| | 1st Division | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 0 | 2 | 2 |
| | 2nd Division | 1 | 1 | 3 | 0 | 0 | 0 | 3 | 0 | 7 | 1 |
| | 3rd / Pass | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | % Failed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2nd Year | Appeared | 61 | 16 | 191 | 35 | 0 | 0 | 57 | 20 | 309 | 71 |
| | 1st Division | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 2nd Division | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 3rd / Pass | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | % Failed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3rd Year | Appeared | 62 | 16 | 165 | 40 | 0 | 0 | 73 | 19 | 300 | 75 |
| | 1st Division | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 2nd Division | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 3rd / Pass | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | % Failed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

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| PG Examination Results | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **(b) Examination results for [Previous Academic Year] (Post-Graduate Courses)** | | | | | | | | | | |
| | | SC | | OBC | | Other Reserved Categories | | General | | Total | |
| | | M | F | M | F | M | F | M | F | M | F |
| **1st Year** | Appeared | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 1st Division | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 2nd Division | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 3rd / Pass | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | % Failed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **2nd Year** | Appeared | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 1st Division | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 2nd Division | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 3rd / Pass | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | % Failed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Student Enrollment | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Student Details** | **UG (1st Year)** | **UG (2nd Year)** | **UG (3rd Year)** | **PG (1st Year)** | **PG (2nd Year)** | **Diploma / Certificate** | **Total** |
| **Total students** | 496 | 382 | 375 | | | | 1253 |
| **No. of Female Students** | 90 | 72 | 74 | | | | 236 |
| **No. of SC Students** | 96 | 77 | 79 | | | | 252 |
| **No. of OBC Students** | 299 | 223 | 204 | | | | 726 |
| **No. of students in Physically Disabled category** | 1 | 0 | 0 | | | | 1 |
| **No. of students in other reserved category** | 0 | 0 | 0 | | | | 0 |

| Student Dropout | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Student Details** | **UG (1st Year)** | **UG (2nd Year)** | **UG (3rd Year)** | **PG (1st Year)** | **PG (2nd Year)** | **Diploma / Certificate** | **Total** |
| **Total students** | 0 | 112 | 61 | 0 | 0 | 0 | 173 |
| **No. of Female Students** | 0 | 5 | 5 | 0 | 0 | 0 | 10 |
| **No. of SC Students** | 0 | 26 | 14 | 0 | 0 | 0 | 40 |
| **No. of OBC Students** | 0 | 74 | 37 | 0 | 0 | 0 | 111 |
| **No. of students in Physically Disabled category** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **No. of students in other reserved category** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Fellowship/Scholarship/Fee Subsidy | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Student Details** | **UG (1st Year)** | **UG (2nd Year)** | **UG (3rd Year)** | **PG (1st Year)** | **PG (2nd Year)** | **Diploma / Certificate** | **Total** |
| **No. of Students receiving govt. fellowships and other resources in general category** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

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| | | | | | | | |
|---|---|---|---|---|---|---|---|
| No. of Female Students receiving govt. fellowships and other resources | 17 | 17 | 10 | 0 | 0 | 0 | 44 |
| No. of SC Students receiving govt. fellowships and other resources | 78 | 74 | 67 | 0 | 0 | 0 | 219 |
| No. of OBC Students receiving govt. fellowships and other resources | 0 | 6 | 3 | 0 | 0 | 0 | 9 |
| No. of Physically Disabled students receiving govt. fellowships and other resources | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of students in other reserved category receiving govt. fellowships and other resources | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Education Loan | | | | | | | |
|---|---|---|---|---|---|---|---|
| Student Details | UG (1st Year) | UG (2nd Year) | UG (3rd Year) | PG (1st Year) | PG (2nd Year) | Diploma / Certificate | Total |
| No. of Students availing educational loans in general category | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of Female Students availing educational loans | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of SC Students availing educational loans | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of OBC Students availing educational loans | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of students availing educational loans in Physically Disabled category | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of students availing educational loans in other Reserved Category | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Other Activities | | | | | | | |
|---|---|---|---|---|---|---|---|
| Student Details | UG (1st Year) | UG (2nd Year) | UG (3rd Year) | PG (1st Year) | PG (2nd Year) | Diploma / Certificate | Total |
| No. of Students enrolled in NSS | 84 | 67 | 41 | 0 | 0 | 0 | 192 |
| No. of Students enrolled in NCC | 20 | 12 | 11 | 0 | 0 | 0 | 43 |
| How many female students of the institution participate in a self-defence programme offered by the college? | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of students participated in programmes: | | | | | | | |
| a) Swachha Bharat Abhiyan | 50 | 55 | 54 | 0 | 0 | 0 | 159 |
| b) Blood Donation | 8 | 8 | 9 | 0 | 0 | 0 | 25 |
| c) Organ Donation | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| d) Any Other, Please Specify | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Campus Placement | | | |
|---|---|---|---|
| Academic Session | UG Percentage | PG Percentage | Dip Percentage |
| 2024-25 | 0.00 | 0.00 | 0.00 |

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| Sr.No. | Parameters | Diploma / Certificate | UG | PG | M.Phill | Ph.D | Total |
|---|---|---|---|---|---|---|---|
| | **Facilities Laboratory** | | | | | | |
| 1. | **Does the institute have a computer laboratory?** | Yes | Yes | No | No | No | |
| a) | **If yes, specify the no. of computers** | 50 | 45 | | | | 95 |
| 2. | **Does the institute have practical laboratories for each class of UG and PG courses?** | Yes | Yes | No | No | No | |
| a) | **If yes, specify Total no of students capacity of the lab** | 100 | 45 | | | | 145 |
| b) | **If yes, specify Total no of students enrolled** | 0 | 1228 | | | | 1228 |
| 3. | **Do the laboratories have sufficient equipment available for students?** | No | Yes | No | No | No | |

| Sr.No. | Parameters | Diploma / Certificate | UG | PG | M.Phill | Ph.D | Total |
|---|---|---|---|---|---|---|---|
| | **Facilities Library** | | | | | | |
| 1. | **Is the library system Computerized?** | No | Yes | No | No | No | |
| 2. | **Total number of text books and reference books available in library for students** | | 10308 | | | | 10308 |
| 3. | **Total number of reference books availbale in library for students** | | 5000 | | | | 5000 |
| 4. | **Total number of e-books availbale in library for students** | | 0 | | | | 0 |
| 5. | **Total number of journals and e-journals available in library for students** | | 0 | | | | 0 |
| 6. | **Total number of audio books, CD & Videos available in library for students** | | 0 | | | | 0 |
| 7. | **a) Is the library accessible to differntly-abled students?** | No | Yes | No | No | No | |
| | **b) If yes, describe the facilities provided** | | Ramp and seating arrangement | | | | |

| Sr.No. | Parameters | Diploma / Certificate | UG | PG | M.Phill | Ph.D |
|---|---|---|---|---|---|---|
| | **Hostel Details for Girls** | | | | | |

| Sr.No. | Parameters | Diploma / Certificate | UG | PG | M.Phill | Ph.D |
|---|---|---|---|---|---|---|
| | **Hostel Details for Boys** | | | | | |
| 1. | **Does the College/Institute have Student Hostel?** | N | N | N | N | N |
| 2. | **If Yes, Number of Hostels** | 0 | 0 | 0 | 0 | 0 |
| 3. | **Intake Capacity** | 0 | 0 | 0 | 0 | 0 |
| 4. | **Present Students Strength** | 0 | 0 | 0 | 0 | 0 |
| 5. | **No. of SC students in hostel** | 0 | 0 | 0 | 0 | 0 |
| 6. | **Facilities (Common room, Food, Games & Sports, Reading room etc.)** | NA | NA | NA | NA | NA |
| 7. | **Hostel accommodation fees per month** | 0 | 0 | 0 | 0 | 0 |

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| 8. | Hostel mess fees per month | 0 | 0 | 0 | 0 | 0 |
|---|---|---|---|---|---|---|
| 9. | Mess management (fully by students / fully by college admin / both) | NA | NA | NA | NA | NA |
| 10. | Are the hostels accessible to differently abled students? | N | N | N | N | N |
| 11. | If Yes, No. of differently abled students in hostel | 0 | 0 | 0 | 0 | 0 |

| Research Projects Details | | | | | | |
|---|---|---|---|---|---|---|
| **Research Project (Since 2016)** | **Funding Agency** | **Amount** | **Completed (Since 2016)** | **Ongoing** | **Sanctioned** | **Submitted** |
| **No. of Major Research Initiatives** | 0 | 0 | 0 | 0 | 0 | 0 |
| **No. of Minor Research Initiatives** | 0 | 0 | 0 | 0 | 0 | 0 |
| **Any Other, specify NA** | 0 | 0 | 0 | 0 | 0 | 0 |

| Patents Details | | | |
|---|---|---|---|
| **Details** | **National** | **International** | **Commercial** |
| **Number of patents obtained since 2016** | 0 | 0 | 0 |
| **Number of patents filed since 2016** | 0 | 0 | 0 |

| Incubation Center Details | | |
|---|---|---|
| **Is any Incubation Center** | **No. of Incubation Center** | **No. of Start Ups between 2016-2021** |
| N | 0 | 0 |
| N | 0 | 0 |

| Workshops/Seminars/Conferences Organised (Since 2016) | | | | |
|---|---|---|---|---|
| **Type** | **Level** | **Funding Agency** | **Amount** | **Time Period** |
| 0 | 0 | | 0 | |
| 0 | 0 | 0 | 0 | 0 |
| Conference | State | 0 | 0 | 0 |

| Teacher's Participation in Seminars/Conferences | | | | |
|---|---|---|---|---|
| **Type of Participation** | **International** | **National** | **State** | **University** |
| **Only Attended** | 0 | 21 | 0 | 0 |
| **Chaired Sessions** | 0 | 0 | 0 | 0 |
| **Presented Paper** | 0 | 0 | 0 | 0 |
| **Total** | 0 | 21 | 0 | 0 |

| Research Publications (Since 2016) | | | | |
|---|---|---|---|---|
| **Details on Research Publications** | **Scopus Indexed** | **Web of Science** | **UGC Care List** | **Others** |
| **Research Papers** | | | | 2 |
| **Books** | | | | 1 |
| **Chapter in Edited Book** | | | | |

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| | | | | |
|---|---|---|---|---|
| Conference Proceedings | | | | |
| Any Other, specify | | | | |

### Consultancy (Since 2016)

| Organisation/Agency | No. of consultancy | Revenue generated | Completed | Ongoing |
|---|---|---|---|---|
| Central Govt. | 0 | 0 | 0 | 0 |
| State Govt. | 0 | 0 | 0 | 0 |
| Industry | 0 | 0 | 0 | 0 |
| Any Other, specify | | | | |

### Research Programs (Since 2016)

| Ph.D Awarded from the Institution | Ph.D Students Enrolled | Research scholars receiving fellowship | Self-sponsored reasearch scholars | Teachers recognised as guides | Teachers acquired Ph.D | Teachers acquired M.Phill |
|---|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 | 2 | 0 |

### Sports Details

| No. of students in sports quota | No. of students in sports scholarship | No. of students participated | No. of students awarded | No. of students in Annual Sports Meet |
|---|---|---|---|---|
| 0 | 0 | International Level : 0<br>National Level : 0<br>State Level : 0<br>University Level : 1 | International Level : 0<br>National Level : 0<br>State Level : 0<br>University Level : 0 | 77 |

### Culture Details

| No. of Students participated in Sports, Games and other events | No. of Students awareded in Sports, Games and other events |
|---|---|
| International Level : 0<br>National Level : 0<br>State Level : 0<br>University Level : 18 | International Level : 0<br>National Level : 0<br>State Level : 0<br>University Level : 0 |

### Total Income

| Sr.No. | Category/Head | |
|---|---|---|
| 1. | Grants received from UGC | 0 |
| 2. | Grants received from Distance Education Council | 0 |
| 3. | Grants received from Other Central Govt. Departments | 0 |
| 4. | Grants received from state government | 51828100 |
| 5. | Grants received from local bodies | 0 |
| 6. | Donation | 0 |

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| 7. | Tuition fees | 298800 |
|----|----|----|
| 8. | Development fees | 1950 |
| 9. | Other fees | 3195766 |
| 10. | Interests | 0 |
| 11. | Sale of Application forms | 0 |
| 12. | Other Funds | 0 |

| Total Expenditure | | |
|----|----|----|
| Sr.No. | Category/Head | |
| 1. | Salary, Allowances and Retirement benefits | 46361686 |
| 2. | Buildings (Construction and Maintenance) | 0 |
| 3. | Library and Laboratories | 91131 |
| 4. | Scholarships | 159960 |
| 5. | Grants to College | 0 |
| 6. | Research & Development | 0 |
| 7. | Sports | 33000 |
| 8. | Other Expenses | 25554 |
| 9. | Accounts (Audit) Status, whether audited? (Yes/No) | Yes |

| Curriculum Excellence Details | | |
|----|----|----|
| Learning outcome of Exam Result | Learning outcome of Employment | Student's Progression Rate |
| Above 75% : 0<br>51% - 75% : 214<br>Pass and upto 50% : 0<br>Failed % : 0 | Students employed after completion of course : 0<br>Students progressing to Higher Studies : 0 | 0 |

| Students Applied Per Seat For Each Programme | | | | |
|----|----|----|----|----|
| Academic Year | Program Name | No. Of Application Received | Seats | Ratio |
| 2024-25 | BA | 2604 | 400 | 6.51 Times |
| 2024-25 | BSc | 286 | 80 | 3.58 times |

| Pedagogical Excellence | | |
|----|----|----|
| Sr.No. | Question | Answer |
| 1. | Teaching- learning systems currently followed in the institution? | a) IT Enabled Learning<br><br>b) Traditional Method<br><br><br>e) Practical Orientation<br>NA |
| 2. | Pedagogical tools used for teaching students | a) Presentation<br><br><br>d) Survey |

|  |  |  |
|---|---|---|
|  |  | NA |
| 3. | **Innovative teaching practices adopted in the institute** | a) PT_AOText |
|  |  | NA |
| 4. | **Does the institute conduct regular industry-academia interface?** | N |
| 4(a) | **If yes, Mention the number during 2020-21** | 0 |
| 5. | **Does the institute have the practice of collecting feedback from students?** | Y |
| 6. | **Does the institute implement the suggestions from student's feedback for improving pedagogy?** | N |

| Academic Administration | | |
|---|---|---|
| Sr.No. | Question | Answer |
| 1. | **Does the institute prepare an acedemic calendar for the year** | Y |
| 2. | **Which of the systems does the institute follow?** | a) Monitoring System<br><br>b) Proctorial System<br>c) Tutorial System |
| 3. | **Whether detailed lesson plans are given to students?** | Y |
| 3(a) | **If yes, Is the lesson plan followed strictly?** | Y |
| 4. | **Does the institute follow a monitoring system for completing courses within a set timeframe?** | Y |
| 5. | **Type of attendance management system followed by the institute** | Biannually |
| 6. | **Does the institute use any type of feedback system for appraising the performance of faculty members?** | N |
| 7. | **Is the rating communicated to teachers for improvement?** | N |

| Infrastructural Development & Maintenance | | |
|---|---|---|
| Sr.No. | Question | Answer |
| 1. | **Is sufficient land available for the expansion of the institute's campus ?** | Yes |
| 1(a) | **If yes, is there own land available?** | Yes |
| 2. | **Are men and women hostels adequate as per demand?** | No |
| 2(a) | **If yes, is there own land available?** | No |
| 3. | **Are men and women toilet blocks adequate as per demand?** | Yes |
| 3(a) | **If yes, is adequate space available?** | Yes |
| 4 | **What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)** | Laboratories<br><br>Library<br><br><br>Smart classrooms |

| 5. | Are the laboratory equipment, relevant to growth of different specializations, available in the institution? | Yes |
|---|---|---|
| 6. | Type of infrastructural development work required for non-academic area for the institution (Select more than one) | Parks<br><br>Residence<br>Sports Complex<br>Gym<br>Dispensaries<br><br>Cycle Stand<br>Girls' Common Room |
| 7. | Is infrastructural development work needed in the institute for making it accessible for differently-abled students? | Yes |

| Collaboration / Partnering with Knowlwdge and Skills Hub | | |
|---|---|---|
| Sr.No. | Question | Answer |
| 1. | Does the institution have institutional/departmental collaborations with others? | N |
| 2. | Does the institution have a Faculty Exchange Programme (National & International)? | N |
| 3. | Does the institution have a Student Exchange Programme (National & International)? | N |

| Effective Institutional Governance | | |
|---|---|---|
| Sr.No. | Question | Answer |
| 1. | Does the institute have a duly constituted governance body? | N |
| 1(a) | If yes, has it been approved? | N |
| 1(b) | How frequently the Governing body meets? | As and when required |
| 2. | E-governance initiatives implemented | |
| 2(a) | Has the institution implemented MIS? | Y |
| 2(b) | Has the institution implemented ERP? | Y |
| 3. | How is record keeping and data management done in the institute? | Offline |
| 4. | What type of library management system is there in the institute? | Offline |
| 5. | Does the institute have its own active website? | Y |
| 5(a) | If yes, mention web address | www.gcnchd.ac.in |

| Stakeholders Involvement | | |
|---|---|---|
| Sr.No. | Question | Answer |
| 1. | Which stakeholders are involved in any mechanism of participatory management in academic, adminstrative and financial affairs? | Teachers<br><br><br>Students<br>Local Authorities |

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| | Manpower Management | |
|---|---|---|
| Sr.No. | Question | Answer |
| 1. | Does the institute have adequate and skilled manpower (both teaching and non teaching)? | N |
| 2. | Does the institute have a grievance redressal mechanism for teachers and staff? | Y |
| 3. | What type of staff enagagement practices (academic, behavioural & organisational) are followed in the institute? | Regular Time-Bound Promotion |

| | Legal Compliances | |
|---|---|---|
| Sr.No. | Question | Answer |
| 1. | Which of these cells are there in the Institute? | Legal Cell<br><br>Equal Opportunity Cell<br>Sexual Harassment Cell<br>Anti-Ragging Cell<br>Disciplinary Committee<br>Women Cell |

| | Research & Development | |
|---|---|---|
| Sr.No. | Question | Answer |
| 1. | Have the institute identified the thrust areas for research work in the institutes? | N |
| 1(a) | If yes, Please mention the areas | |
| 2. | What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding? | 0 |
| 3. | Has the institute worked on a student research project? | N |

| | Social Outreach Programmes | |
|---|---|---|
| Sr.No. | Question | Answer |
| 1. | Is the Institute involved in any social outreach activities? | Y |
| 2. | Does the institute organise any community/peripheral development programme? | N |
| 3. | Are the Students given training on self-defence,Yoga & Meditation to augment their physical and mental fitness? | Y |

| | Monitoring & Evaluation | |
|---|---|---|
| Sr.No. | Question | Answer |
| 1. | Does the present administration, academic and financial system need monitoring and development for flawless implementation? | N |
| 2. | Does the institute have an IQAC cell? | Y |
| 3. | How often do IQAC meetings take place? | As and when required : |
| 4. | Which of the following audits does the institute conduct | Academic Audit<br><br><br>Financial Audit |

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| | Employment | |
|---|---|---|
| **Sr.No.** | **Question** | **Answer** |
| 1. | **Which industry employs the most college graduates from your institute?** | Any Other : |
| 2. | **Which industry is preferred by the most college graduates from your institute?** | Any Other : |
| 3. | **Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.?** | Y |

| | Supporting Students from Disadvantaged Backgrounds | |
|---|---|---|
| **Sr.No.** | **Question** | **Answer** |
| 1. | **What academic programs are female students actively pursuing?** | B.A., B.Sc. ,B.Com. |
| 2. | **What academic programs are Scheduled Caste/Tribe students actively pursuing?** | B.A., B.Sc. ,B.Com. |
| 3. | **What academic programs are differently-abled students pursuing?** | B.A. |

### Strategic Goals

Academic Excellence: Strengthen curriculum development and offer innovative courses tailored to students' needs and emerging global trends. Enhance faculty development programs to ensure high-quality teaching and research.

Student-Centric Development: Provide state-of-the-art infrastructure and resources to support academic and extracurricular pursuits. Foster leadership skills, entrepreneurship, and social responsibility among students.

Community Engagement: Build strong partnerships with local communities for social and cultural development. Promote environmental conservation and awareness initiatives in Rewalsar and surrounding areas.

Sustainability and Inclusivity: Advocate for gender equality, diversity, and inclusion in all academic and administrative activities. Implement eco-friendly practices within campus operations.

Technological Advancement: Adopt digital tools and platforms to enhance learning, administration, and outreach. Encourage innovation and research in emerging technologies.

### Governance Quality Index

| Target | Faculty Positions Vacant | Non-teaching to Teaching staff | UG Programs | PG Programs | Doctoral Programs | Delay in Faculty's Monthly Salary |
|---|---|---|---|---|---|---|
| At Present | 45 | 66 | 3 | 0 | 0 | 0 |

# Institutional Development Plan

## GC Nangal Chaudhary

| Academic Excellence Index | | | | | | | |
|---|---|---|---|---|---|---|---|
| Target | Exam conduction & declaration of results | Plagiarism Check | NAAC | Teacher Student Ratio | % Details | No.of foreign collaborations | Subscription to INFLIBNET |
| At Present | 0 | Y | 2003 | 57 | **% of Visiting Professors :** 0<br><br>**Students passing with 60% or more marks :** 0<br><br>**Students receiving awards at National & International Level :** 0<br><br>**Expenditure on Library,cyber library & Lab :** 0<br><br>**Faculty under pedagogical Training :** 100<br><br>**Faculty involved in further education :** 0<br><br>**Dropout rate :** 10 | 0 | Y |

| Equity Initiative Index | | | | | |
|---|---|---|---|---|---|
| Target | SC Students % | ST Students % | Female Students % | Existence of CASH | Existence of Social Protection Cell |
| At Present | 20 | 0 | 18 | Y | Y |

| Research And Innovation Index | | | | |
|---|---|---|---|---|
| Target | Pre-faculty Publication | H Index of scholars | Doctoral degrees awarded per academic Staff | % Details |
| At Present | 0 | 0 | 0 | **Staff involved as principal researcher :** 0<br><br>**Research projects fully or more than 50% funded by external agencies,industries :** 0<br><br>**Petents granted :** 0<br><br>**Faculty receiving national/international awards :** 0<br><br>**Income of the institute through research :** 0<br><br>**Doctoral degrees in total number of degrees awarded :** 0<br><br>**Expenditure on research & related Facilities :** 0<br><br>**Income generated from non grant Sources :** 0 |

| Student Facilities | | | | | | |
|---|---|---|---|---|---|---|
| Target | Professional Development Programs | Placement Cell | Infrastructure Maintenance & Addition | Hostel Beds for Female Students | Hostel Beds for Male Students | Student Feedback Surveys |
| At Present | 0 | Y | 0 | 0 | 0 | 1 |

# Institutional Development Plan

## GC Nangal Chaudhary

| Infrastructure & Others | | | | |
|---|---|---|---|---|
| Target | Income generated from Training Courses | Income generated from Consultancy Services | Computers-Students Ratio | Internet Connectivity |
| At Present | 0 | 0 | 12 | Y |

| Institutional Project Budget | | |
|---|---|---|
| Sr.No. | Activities | Project Life Allocation |
| A | **Infrastructure** | |
| | i. Modernization and strengthening of laboratories including contractual technicians recruitment | 0 |
| | ii. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment | 0 |
| | iii. Modernization of classrooms | 0 |
| | iv. Updation of Learning and training Resources | 0 |
| | v. Procurement of furniture | 0 |
| | vi. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment | 0 |
| | vii. Modernization/improvements clerical departments | 0 |
| | viii. Modernization and strengthening of libraries and increasing access to knowledge resources | 0 |
| | ix. Refurbishment (Minor Civil Works) | 0 |
| | x. Students residential infrastructure like hostel,mess etc., | 0 |
| B | **Research and development support** | |
| | i. Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs | 0 |
| | ii. Provision of resources for research support | 0 |
| | iii. Enhancement of R&D and institutional consultancy activities | 0 |
| C | **Faculty Development Support** | |
| | i. Faculty and Staff Development (including pedagogical training, and organising/ participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment | 0 |
| D | **Institutional reforms** | |
| | i. Technical assistance for procurement and academic activities | 0 |
| | ii. Institutional management capacity enhancement | 0 |
| E | **Academic support** | |
| | i. Creation of new departments/courses | 0 |
| | ii. Enhanced Interaction with Industry | 0 |
| | iii. Temporary faculty engagement | 0 |
| | iv. Student support activities | 47400 |
| F | **Others** | 0 |
| | **Total** | 47400 |